| **Student:** Michelle |
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| **Topic:** That we should ban junk food. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! I like that you were asking a question. * Good job for using transition words! (Also, secondly, next, etc.) * Good job for maintaining eye contact!   Speaking time: 02:28.85, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are not sounding soft or unsure at the beginning; you need to make sure that you are projecting your volume! * I like the idea of addiction; could you tell me why this happens? Is it because junk food has addictive chemicals inside? * Please do keep your hands moving while you are speaking; this helps me (the judge) to pay attention! * Make sure to give me definitions for what you are dealing with in the debate; for example, what might you mean by junk food? * Try to make sure that you are also telling me the positive impacts of banning junk food! | |

| **Student:** Lydon |
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| **Topic:** That we should ban junk food. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Good eye contact! * Good explanation of what people may say/do when junk food is banned!   Speaking time: 03:33.06, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t hold your paper; leave it on the podium and then use hand gestures! * You have a good volume; but please try to make sure that you are changing your tone and have some variation from time to time! * I understand that people might be upset if there is no popcorn at a cinema; but is this really the most important argument to defend junk food? Try to focus on the most impactful arguments/angles! * I like the idea that junk food should be limited, not banned; try to tell me why people are able to control themselves! | |

| **Student:** Summer |
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| **Topic:** That we should ban junk food. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like the idea that sugar is a dangerous substance and is in a lot of junk food! * Nice response to the POI! * Nice personal example!   Speaking time: 04:25.51, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t be distracted by your opponent’s! They will always try to throw you off, so you must make sure to stay focused! * Try to tell me why people will not be able to focus on controlling themselves; this could be because junk food has very addictive substances inside! * Try to make sure that you tell me the impacts of being addicted to junk food; is it that people end up gaining a lot of weight or getting sick? * Try not to take POIs back to back; don’t let your opponents have too much of a chance to respond! * Remember to make sure to explain logically why your arguments are true; examples are good, but we can’t rely on examples only to make our arguments! | |

| **Student:** Lucas |
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| **Topic:** That we should ban junk food. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work for having a hook! * Interesting argument about developing taste! * Interesting argument about how this reduces food that sparks joy! * Good job for having intonation! (E.g., that cake is baNNED!)   Speaking time: 04:08.61, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Make sure to keep actively hand gesturing at me (the judge) so that the judge wants to keep paying attention to you! * Try to avoid using what if arguments; the reason for this is because a what if argument only applies in one specific scenario! (E.g., what if you want a lollipop, etc.) * For the hook, try to make sure that the content matches the tone - when you were talking about imagining only eating fruits and healthy food, I wasn’t actually sure about why this was really a bad idea? * Rebuttals: Try to make sure that your rebuttal directly disproves the argument of the speaker before you - when you said that coffee will keep you awake at night, that doesn’t mean that junk food also cannot keep you awake at night! | |

| **Student:** Chantelle |
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| **Topic:** That we should ban junk food. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You spoke very nicely and loudly today! * Good signposting! * Good argument choice!   Speaking time: 02:02.45, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I like the idea that children will only want to eat more and more junk food; try to tell me why this is true! Is it because junk food has some addictive substances inside? * I like the idea that sugar-rushes will happen; try to tell me why this is the case and why this is a big impact! * Please make sure to keep the paper on the podium and move your hands! Hand gestures are very important to keep the attention of the judge. * Make sure to keep your volume consistently high! I felt as though your volume got softer throughout your speech. | |

| **Student:** Stella |
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| **Topic:** That we should ban junk food. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like your volume and speaking style today! * I like how you were numbering each reason you were giving me! * Good hand gestures! * Nice examples!     Speaking time: 04:21.62, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Why might children feel depressed when they don’t get junk food? Is it because children don’t have anything else to look forward to? * I like the idea about job loss in the junk food factories; try to tell me the impact of this! How many jobs might be lost? Why is this job loss so bad? * I like the idea that people will secretly try to find and or eat candies; how might they find these candies though? * Just say accepted or denied when taking or rejecting a POI! | |

| **Student:** Gloria |
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| **Topic:** That we should ban junk food. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * I like the idea that junk food will hurt your teeth! * I like the idea that kids will instead now eat fruits etc!   Speaking time: 03:36.31, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to be distracted with your opponent’s antics; stay focused on delivering your speech! * Try to make sure that you are not pausing too much in your speech; keep things going on a natural flow! * I like the idea that junk food is a waste of money; try to tell me what else we could spend money on! * Don’t take two POIs back to back! Make sure to answer the questions too. * Try to make sure that you are explaining the impact of your arguments to me; for example, if you said that you have to go to the dentist, tell me what this will do! Will this be too much money spent on the Dentist? | |